

B1 (Language Hub Pre-intermediate)													
Weeks / Dates		Units & Pages	Grammar	Vocabulary	Online Portfolio & Due Date	Writing Portfolio Content & Due Date	Exams & Presentation Topic Dates	Reading Outcome	Listening Outcome	Speaking Outcome	Writing Outcome	Scribo Activity	Video Hub – Authentic Video Material (Teacher's Resource Centre)
Week 1 21–29 Sep 2026		Units 1–2, pp. 2–20	U1: question forms; frequency words and phrases; indefinite pronouns U2: adverbs of degree; present simple and present continuous; past simple regular and irregular verbs	U1: people; types of people; personality adjectives; adjective + preposition U2: describing places; verb + preposition; life events; asking for and giving advice	Language Hub Online: • Workbook Units 1–2 + digital grammar & vocabulary practice	U1: Write information about yourself U2: Write an email of complaint		R1: Can scan texts for specific information and skim texts to identify the main ideas, overall organization, and supporting details in texts on familiar topics. R2: Can locate and extract specific information from everyday texts such as emails, advertisements, articles, and online posts.	L1: Can follow the main ideas, key points, and overall organization of presentations, interviews, and talks on familiar topics. L2: Can extract specific information and key details from spoken texts on familiar topics.	S3: Can enter unprepared into conversations, exchanging information, expressing personal opinions, and responding appropriately. S4: Can describe people, places, experiences, events, and future plans using connected speech. S5: Can ask for and give advice, directions, and practical information, explain problems, and request appropriate action.	W2: Can write functional texts such as emails, blog posts, reviews, and reports for different communicative purposes. W4: Can write formal and informal correspondence using an appropriate register for the intended purpose and audience. W5: Can write with reasonable grammatical accuracy and a sufficient range of vocabulary appropriate to the task.	U1: Write information about yourself U2: Write an email of complaint (1 class hour)	Video Hub (authentic video): • U1 Vloggers unite! • U2 Changing spaces
Week 2 28 Sep – 02 Oct 2026		Units 3–4, pp. 22–40	U3: all/some/none/each/none; past continuous and past simple; verb + -ing and to + infinitive U4: be going to + infinitive and present continuous for the future; making predictions; subject and object questions	U3: types of transport; prefixes; accommodation and facilities; travel information U4: free time; suffixes; relaxing; making arrangements	Language Hub Online: • Workbook Units 3–4 + digital grammar & vocabulary practice	U3: Write an email about a travel experience U4: Write an invitation and reply		R1: Can scan texts for specific information and skim texts to identify the main ideas, overall organization, and supporting details in texts on familiar topics. R2: Can locate and extract specific information from everyday texts such as emails, advertisements, articles, and online posts. R3: Can understand and compare different viewpoints and arguments presented in familiar texts.	L2: Can extract specific information and key details from spoken texts on familiar topics. L3: Can identify agreement, disagreement, and differing viewpoints in discussions and conversations. L4: Can distinguish between main ideas and supporting details in spoken texts. L5: Can identify the speaker's attitude or intention using cues such as stress, intonation, and tone of voice.	S2: Can actively participate in discussions by expressing and supporting opinions, evaluating alternatives, and suggesting solutions. S3: Can enter unprepared into conversations, exchanging information, expressing personal opinions, and responding appropriately. S4: Can describe people, places, experiences, events, and future plans using connected speech. S5: Can ask for and give advice, directions, and practical information, explain problems, and request appropriate action.	W2: Can write functional texts such as emails, blog posts, reviews, and reports for different communicative purposes. W3: Can describe experiences, narrate events, and express opinions with supporting reasons. W4: Can write formal and informal correspondence using an appropriate register for the intended purpose and audience. W5: Can write with reasonable grammatical accuracy and a sufficient range of vocabulary appropriate to the task.	U3: Write an email about a travel experience U4: Write an invitation and reply (1 class hour)	Video Hub (authentic video): • U3 Authentic holidays • U4 Multi-generational living
Week 3 5 – 9 Oct 2026		Units 5–6, pp. 42–60	U5: can, could, be able to; obligation, necessity and permission; present perfect with for and since U6: quantifiers too and enough; -ing forms; present perfect with just, already, and yet	U5: work collocations; adjectives for appearance; work + preposition; job interviews U6: minor illnesses; exercise; food groups; symptoms and pharmacies	Language Hub Online: • Workbook Units 5–6 + digital grammar & vocabulary practice	U5: Write a covering email U6: Write a product review		R1: Can scan texts for specific information and skim texts to identify the main ideas, overall organization, and supporting details in texts on familiar topics. R2: Can locate and extract specific information from everyday texts such as emails, advertisements, articles, and online posts. R5: Can combine relevant information from different parts of a text or multiple short sources to complete a task.	L1: Can follow the main ideas, key points, and overall organization of presentations, interviews, and talks on familiar topics. L2: Can extract specific information and key details from spoken texts on familiar topics. L6: Can follow multi-step instructions and explanations in clear standard speech.	S1: Can give a prepared presentation on a familiar topic using a clear and logical structure. S2: Can actively participate in discussions by expressing and supporting opinions, evaluating alternatives, and suggesting solutions. S3: Can enter unprepared into conversations, exchanging information, expressing personal opinions, and responding appropriately.	W1: Can write well-organized paragraphs and short texts expressing and supporting a point of view. W2: Can write functional texts such as emails, blog posts, reviews, and reports for different communicative purposes. W4: Can write formal and informal correspondence using an appropriate register for the intended purpose and audience. W5: Can write with reasonable grammatical accuracy and a sufficient range of vocabulary appropriate to the task.	U5: Write a covering email U6: Write a product review (1 class hour)	Video Hub (authentic video): • U5 A 15-hour working week? • U6 A sugar-free life?
Week 4 (Exam Week*) 12 – 16 Oct 2026		Revision & PROGRESS TEST (Units 1–6)	Consolidation of grammar (Units 1–6).	Consolidation of vocabulary (Units 1–6).	Complete all outstanding Online Portfolio tasks (Units 1–6) before the exam. Due: 18 Oct	Writing Portfolio review; timed writing task in the exam.	PROGRESS TEST (25%) Mid-module assessment. Skills: Reading, Listening, Use of English (Grammar & Vocabulary), Writing. Content: Units 1–6.	Assessment of Reading outcomes (Units 1–6).	Assessment of Listening outcomes (Units 1–6).	Assessment of Speaking outcomes (Units 1–6).	Assessment of Writing outcomes (Units 1–6).	Scribo: final review of portfolio writing before the exam.	Revision – optional replay of Video Hub clips covered so far.
Week 5 19–23 Oct 2026		Units 7–8, pp. 62–80	U7: articles; used to; no article; U8: reflexive pronouns; infinitive of purpose; first conditional	U7: feelings; shortened words; phrasal verbs; describing objects U8: music; types of art; film and book genres; adjectives for describing films and books	Language Hub Online: • Workbook Units 7–8 + digital grammar & vocabulary practice	U7: Write a survey report U8: Write a review		R1: Can scan texts for specific information and skim texts to identify the main ideas, overall organization, and supporting details in texts on familiar topics. R3: Can understand and compare different viewpoints and arguments presented in familiar texts. R4: Can identify the writer's purpose, attitude, and opinion in a range of written texts. R5: Can combine relevant information from different parts of a text or multiple short sources to complete a task.	L1: Can follow the main ideas, key points, and overall organization of presentations, interviews, and talks on familiar topics. L3: Can identify agreement, disagreement, and differing viewpoints in discussions and conversations. L4: Can distinguish between main ideas and supporting details in spoken texts. L5: Can identify the speaker's attitude or intention using cues such as stress, intonation, and tone of voice.	S1: Can give a prepared presentation on a familiar topic using a clear and logical structure. S2: Can actively participate in discussions by expressing and supporting opinions, evaluating alternatives, and suggesting solutions. S3: Can enter unprepared into conversations, exchanging information, expressing personal opinions, and responding appropriately.	W1: Can write well-organized paragraphs and short texts expressing and supporting a point of view. W2: Can write functional texts such as emails, blog posts, reviews, and reports for different communicative purposes. W3: Can describe experiences, narrate events, and express opinions with supporting reasons. W5: Can write with reasonable grammatical accuracy and a sufficient range of vocabulary appropriate to the task.	U7: Write a survey report U8: Write a review (1 class hour)	Video Hub (authentic video): • U7 The sound of silence • U8 A tribute to David Bowie
Week 6 26–30 Oct 2026 (29 Oct 1/2 - 29 Oct – Republic Day)		Unit 9, pp. 82–90	Second conditional; defining relative clauses; gerunds	Prepositions in money phrases; verbs connected with money; make and do expressions; shopping and refunds	Language Hub Online: • Workbook Unit 9 + digital grammar & vocabulary practice	U9: Write a "for sale" advert	Presentation Performance Week Presentation Performance assessed (10%)	R2: Can locate and extract specific information from everyday texts such as emails, advertisements, articles, and online posts. R3: Can understand and compare different viewpoints and arguments presented in familiar texts. R5: Can combine relevant information from different parts of a text or multiple short sources to complete a task.	L2: Can extract specific information and key details from spoken texts on familiar topics. L4: Can distinguish between main ideas and supporting details in spoken texts.	S2: Can actively participate in discussions by expressing and supporting opinions, evaluating alternatives, and suggesting solutions. S3: Can enter unprepared into conversations, exchanging information, expressing personal opinions, and responding appropriately. S5: Can ask for and give advice, directions, and practical information, explain problems, and request appropriate action.	W2: Can write functional texts such as emails, blog posts, reviews, and reports for different communicative purposes. W5: Can write with reasonable grammatical accuracy and a sufficient range of vocabulary appropriate to the task.	U9: Write a "for sale" advert, 1 class hour	Video Hub (authentic video): • U9 An African app
Week 7 2–6 Nov 2026		Units 10–12, pp. 92–120	Comparatives and superlatives; more comparative structures; need to; Passive, present and past simple; adjective + to + infinitive; even Reported speech; past perfect; shall	Electronic devices; using devices and the internet; science and research collocations; formal and informal phone calls Natural features; animals; somewhere, nowhere, everywhere, anywhere; storytelling News expressions; television; advertising; giving and responding to opinions	Language Hub Online: • Workbook Units 10–12 + digital grammar & vocabulary practice	U10: Write a recommendation U11: Write an email giving suggestions and advice U12: Write a story		R1: Can scan texts for specific information and skim texts to identify the main ideas, overall organization, and supporting details in texts on familiar topics. R4: Can identify the writer's purpose, attitude, and opinion in a range of written texts. R5: Can combine relevant information from different parts of a text or multiple short sources to complete a task. R1: Can scan texts for specific information and skim texts to identify the main ideas, overall organization, and supporting details in texts on familiar topics. R3: Can understand and compare different viewpoints and arguments presented in familiar texts. R4: Can identify the writer's purpose, attitude, and opinion in a range of written texts.	L1: Can follow the main ideas, key points, and overall organization of presentations, interviews, and talks on familiar topics. L3: Can identify agreement, disagreement, and differing viewpoints in discussions and conversations. L4: Can distinguish between main ideas and supporting details in spoken texts. L1: Can follow the main ideas, key points, and overall organization of presentations, interviews, and talks on familiar topics. L2: Can extract specific information and key details from spoken texts on familiar topics. L6: Can follow multi-step instructions and explanations in clear standard speech. L1: Can follow the main ideas, key points, and overall organization of presentations, interviews, and talks on familiar topics. L3: Can identify agreement, disagreement, and differing viewpoints in discussions and conversations. L5: Can identify the speaker's attitude or intention using cues such as stress, intonation, and tone of voice.	S2: Can actively participate in discussions by expressing and supporting opinions, evaluating alternatives, and suggesting solutions. S3: Can enter unprepared into conversations, exchanging information, expressing personal opinions, and responding appropriately. S1: Can give a prepared presentation on a familiar topic using a clear and logical structure. S2: Can actively participate in discussions by expressing and supporting opinions, evaluating alternatives, and suggesting solutions. S5: Can ask for and give advice, directions, and practical information, explain problems, and request appropriate action. S2: Can actively participate in discussions by expressing and supporting opinions, evaluating alternatives, and suggesting solutions. S3: Can enter unprepared into conversations, exchanging information, expressing personal opinions, and responding appropriately. S4: Can describe people, places, experiences, events, and future plans using connected speech.	W1: Can write well-organized paragraphs and short texts expressing and supporting a point of view. W2: Can write functional texts such as emails, blog posts, reviews, and reports for different communicative purposes. W5: Can write with reasonable grammatical accuracy and a sufficient range of vocabulary appropriate to the task. W2: Can write functional texts such as emails, blog posts, reviews, and reports for different communicative purposes. W4: Can write formal and informal correspondence using an appropriate register for the intended purpose and audience. W5: Can write with reasonable grammatical accuracy and a sufficient range of vocabulary appropriate to the task. W1: Can write well-organized paragraphs and short texts expressing and supporting a point of view. W3: Can describe experiences, narrate events, and express opinions with supporting reasons. W5: Can write with reasonable grammatical accuracy and a sufficient range of vocabulary appropriate to the task.	U10: Write a recommendation, 1 class hour U11: Write an email giving suggestions and advice, 1 class hour U12: Write a story, 1 class hour	Video Hub (authentic video): • U10 Too much tech? • U11 Endangered species • U12 From old to new
Week 8 (Exam Week*) 9–13 Nov 2026		Revision & END-OF-COURSE TEST + Speaking Exam (Units 1–12)	Consolidation of grammar (Units 1–12).	Consolidation of vocabulary (Units 1–12).	Complete all outstanding Online Portfolio tasks (Units 1–12) before the exam. Due: 15 Nov Online Portfolio assessed (10%).	Writing Portfolio review; timed writing task in the exam. Writing Portfolio assessed (10%)	END-OF-COURSE EXAM (35%) Module exit assessment (whole module). Skills: Reading, Listening, Use of English, Writing. Content: Units 1–12. SPEAKING EXAM (10%) also held this week. all module topics (Units 1–12); describing personalities & complaints; travel & making arrangements; job interviews & health advice; feelings, opinions & reviews; money, shopping & technology; stories about nature & opinions on the news.	Assessment of Reading outcomes (Units 1–12).	Assessment of Listening outcomes (Units 1–12).	Assessment of Speaking outcomes (Units 1–12).	Assessment of Writing outcomes (Units 1–12).	Scribo: final review of portfolio writing before the exam.	Revision – optional replay of Video Hub clips covered so far.

*Exam Dates will be announced later.